



SUICIDE PREVENTION, INTERVENTION, AND POSTVENTION POLICY

1. PURPOSE

The intent of this policy is to help NPA staff, students and families to:

- Create immediate access to suicide prevention information
- Understand the nature of youth suicide: the myths and facts; risks and protective factors; warnings, signs, and clues; and appropriate intervention steps
- Educate school personnel, parents, and students about effective suicide prevention and intervention
- Establish school-based protocols for suicide prevention, crisis intervention
- Build connections with the community and among regional support services and
- Provide access to local resources

NOTE: Quoted from the Utah K-12 School-Based Suicide Prevention Manual

2. RESOURCES

- 2.1 Designate the school psychologist, school counselor, Special Education Coordinator and School Director as the team to oversee the suicide prevention, intervention, and postvention program
- 2.2 Use the Utah Suicide Prevention Intervention and Postvention for K-12 Schools Manual as a guide to implement a suicide prevention, intervention, and postvention program for secondary students
- 2.3 Inform school personnel, students and parents about the School Safety and Crisis Hotline

Contact Information:

UNI CrisisLine

801-587-3000

Email: <mailto:uni.crisis@hsc.utah.edu>

3. TRAINING

- 3.1 All licensed educators must complete two hours of professional development of youth suicide prevention training once every license renewal cycle.
- 3.2 All additional staff will participate in an annual school suicide prevention training

4. REPORT PROGRESS

- 4.1 Report annual implementation progress to NPA Board
- 4.2 Report annual implementation progress to the Utah legislature's Iterim Education committee as requested