



## **Title I, Part A Plan**

**TARGETED STUDENTS:** Kindergarten students

**GOAL:** Provide instructional support to help each kindergarten student meet or exceed the Utah Student Academic Achievement Standards for Language Arts Reading Foundation Skills by 6/1/16

**STRATEGIES:**

- Utilize highly qualified teachers and staff for instruction
- Use research-based programs and support
  - ~SRA Reading Mastery, Signs for Sounds, Direct Instruction
- Involve parents through communication and participation at school and home and provide relative resources
- Provide professional development for teachers and instructional support personnel
  - ~Language Arts program training, implementation, evaluation, and data analysis
  - ~Special Education Training, as needed

**EXPECTED OUTCOMES:**

- 90% of students will meet or exceed the Utah Student Academic Achievement Standards for Language Arts Reading Foundation Skills

**MEASUREMENTS:**

- SRA Reading Mastery Assessments as directed by the program
- Signs for Sounds Assessments as directed by the program
- DIBELS Beginning of Year, Mid-Year, and End of Year Assessments
- Teacher observations and work samples